GOVERNMENT OF INDIA
HUMAN RESOURCE DEVELOPMENT
LOK SABHA

UNSTARRED QUESTION NO:4904
ANSWERED ON:23.05.2006
INTRODUCTION OF CLASS LIBRARIES
Reddy Shri K. Jayasurya Prakash

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether the CBSE has decided to bring changes in the classroom experience of students, specially those at the primary level to make learning a joyful experience;

(b) if so, the details thereof;

(c) whether the Government has also instructed the same to all the schools to implement through circular;

(d) if so, the details thereof;

(e) whether the Government has issued instruction to Central Board of Secondary Education for introduction of `class libraries and called for a shift in emphasis on subjects like music, dance and fine-arts at the primary level to empower the emotional intelligence of students;

(f) if so, the details thereof;

(g) whether the Government has assessed any improvement among the students after the introduction of such system;

(h) if so, the details thereof; and

(i) the action taken by the Government against schools for non-implementation of the said system?

Answer

MINISTER OF THE STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI M.A.A.FATMI)

(a)&(d): Yes, Sir. Central Board of Secondary Education (CBSE) has advised all its affiliated schools through various circulars to make the learning process more joyful. The following initiatives have been taken in this regard:
i) Facilitating students to leave the school bags in the school itself for classes I and II.
ii) No home work for classes I and II.
iii) Alternatives to homework for classes III to V.
iv) Continuous and comprehensive evaluation with 5 points grading with no pass- fail criteria for classes I to V.
v) Introduction of class libraries for primary schools. vi) Emphasis on subjects like music, dance and fine arts and a variety of enrichment activities to nurture their talent at primary level

(e)&(f): CBSE has issued circular to its affiliated schools to set up class libraries in their schools and to give greater importance to subjects like music, dance, painting, etc. so as to help the children develop a harmonious personality.

(g) to (i): As per feedback received by CBSE, a positive impact in the school environment has been created, making teaching and learning process creative, interesting and stress free. The schools have been advised to prepare a comprehensive strategy to implement this scheme. It is a continuous process and the schools are being motivated to implement the same rather than contemplating action against the defaulters.